

The Millennials have landed.



Session: 093005

Date: Friday, September 30, 2016

Time: 8:30pm — 9:30pm



Shaping the Future: Top Trends that Impact STEM facilities

Presented by:

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Agenda

Millennials – Who are they?

2 Discovery-based Learning Attributes

- 3 STEM Facilities for Millennials
- 4 Summary

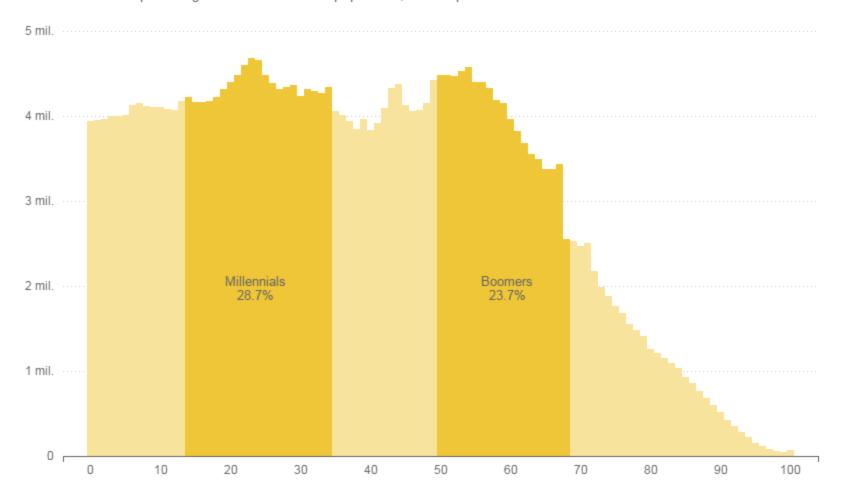


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Millennials – Who are they?

U.S. Estimated Population, By Age

Millennials make up the largest share of the U.S. population, at 28.7 percent.



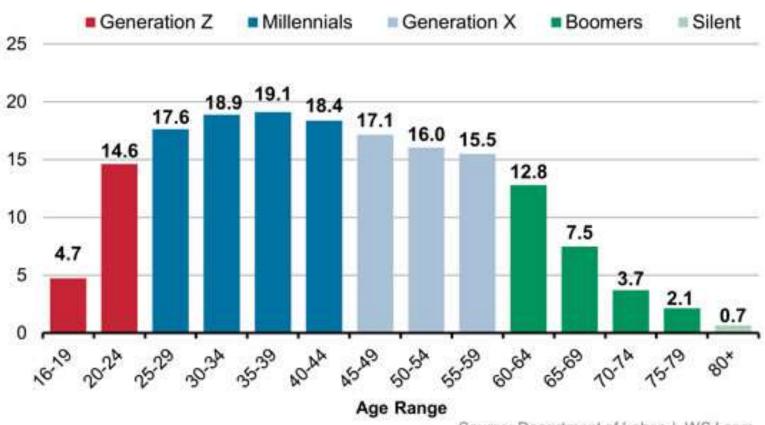
Notes

Here, we define millennials as being born between 1980 and 2000, and baby boomers, between 1946 and 1964.

Millennials - Who are they?

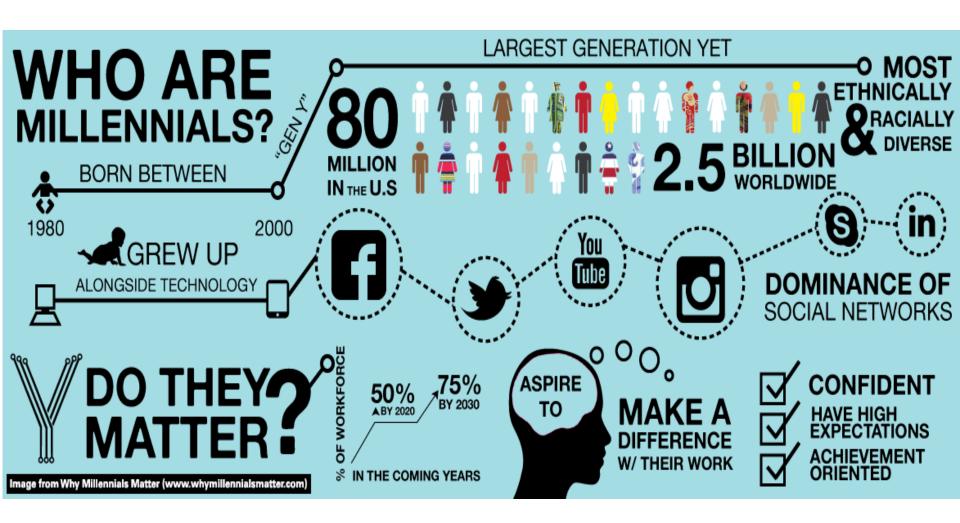
The Workforce in 2025

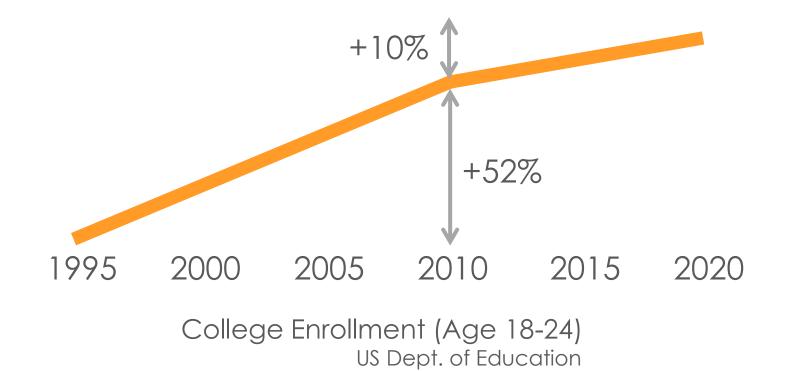
Projected size of U.S. labor force (in millions) by age, for the year 2025



Source: Department of Labor | WSJ.com

Millennials – Who are they?





Millennials - Who are they?

#DEMOGRAPHICS



Millennials say the most important things in their lives will be: Having a Helping Owning Living Having a Having Becoming Being a good successful others a home a very high-paying lots of famous in need religious life career free time parent marriage 20% 52% 30% 21% 15% 15%

Other names for Millennials:

Generation Y:

Refers to the generation to succeed Generation X.

The Echo Boomers

Refers to the fact that many Millennials are children of Baby Boomers.

The Net Generation

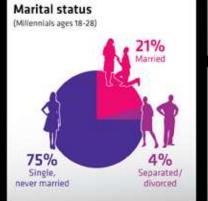
Refers to the internet being a part of their lives that they grew up with and take for granted.

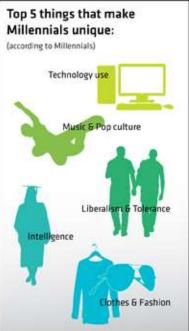
The Boomerang Generation:

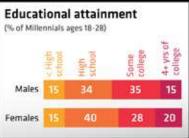
Refers to the tendency for many Millennials to move back in with their parents after going away to college.

The Peter Pan Generation:

Refers to delaying the rites of passage into adulthood longer than most generations before them.

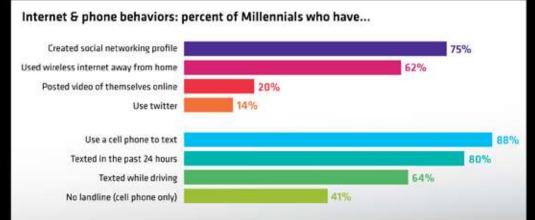


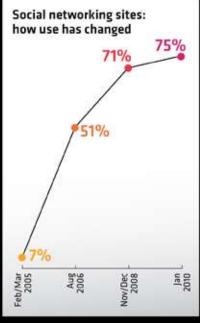


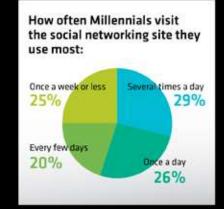


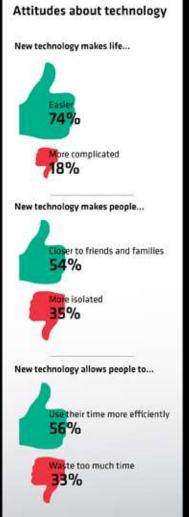
Millennials – Who are they?

MILLENNIALS & TECHNOLOGY



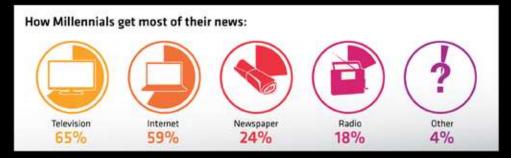


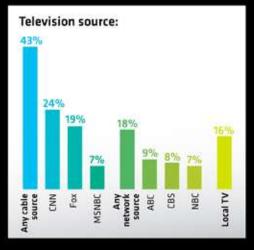


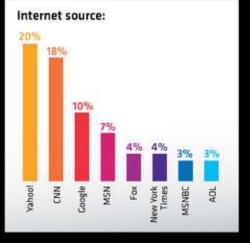


Millennials - Who are they?

MILLENNIALS NEWS









Sources: Pew Research | Wikipedia

Attribute	Implication
Want to ensure they are using their limited time wisely	Engaged discovery-based learning has been proven a better method of learning
Special and entitled	Facilities must be special
Strongly tied to friends and family	Facilities should have areas for students to interact with their friends
Confident, believing that their generation is capable of correcting societal ills	Facilities should reflect social responsibility including sustainability
Team-oriented studying, socializing, and traveling in groups	Learning environment is no longer place-bound. This translates to a need for multipurpose spaces for group activities
Embrace technology and constantly on-line	Integration of technology not only in learning spaces but throughout facility
Drawn to campuses that are full of students much like themselves	Facilities that provide areas for students to see and be seen
Attracted to campuses with a strong sense of tradition and community-building rituals	Campus culture integrated into facility design
Not shy about seeking professional assistance. Regularly seek out faculty for feedback and reassurance	Easy access to faculty
Consider being a nerd cool	Celebrate science on display
Actively seek out tutoring and help with testing skills to excel	Provide multipurpose spaces for collaborative tutoring

Discovery-based Learning Attributes

Method of inquiry-based instruction

Learners discover facts and relationships for themselves.

Related Terms

Engaged learning
Problem based learning
Challenge based learning
Active learning
Hands-on learning
Enhanced learning
Adaptive learning

200%

"...students learned twice as much based on test results as the students in the traditional section..."

Deslauriers, Schelew, and Wieman. (2011). "Improved learning in a large-enrollment physics class." Science 332:862-864." 68%

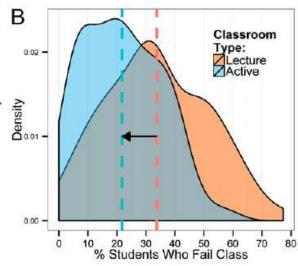
of survey respondents indicate increased interest in STEM career as a result of undergraduate research opportunities

Science VOL 316 4/27/07 Benefits of Undergraduate Research Experiences - Susan H. Russell. Mary P. Hancock, James McCullough

Discovery-based Learning Attributes

150%

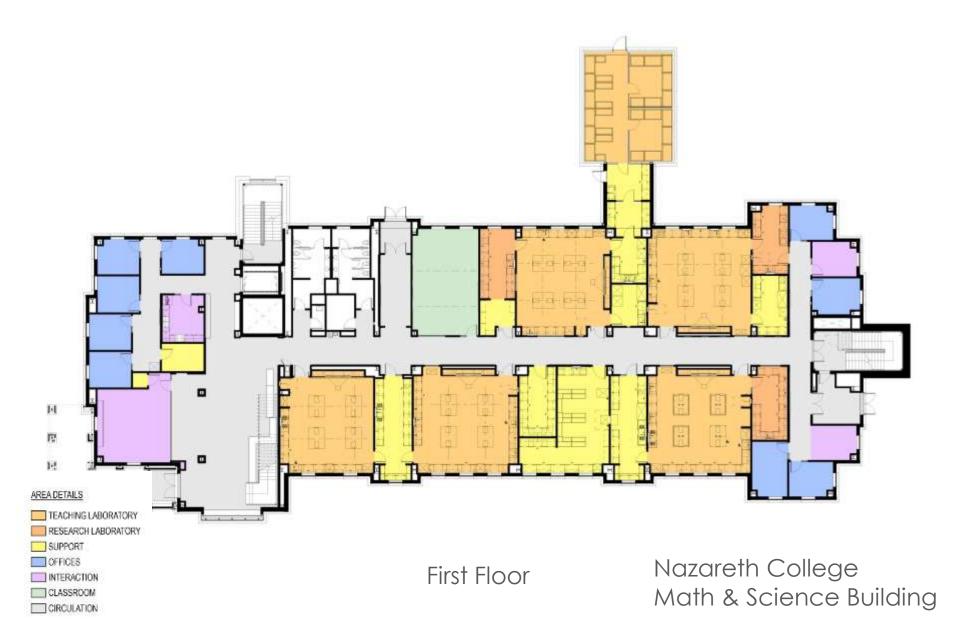
More likely to fail without

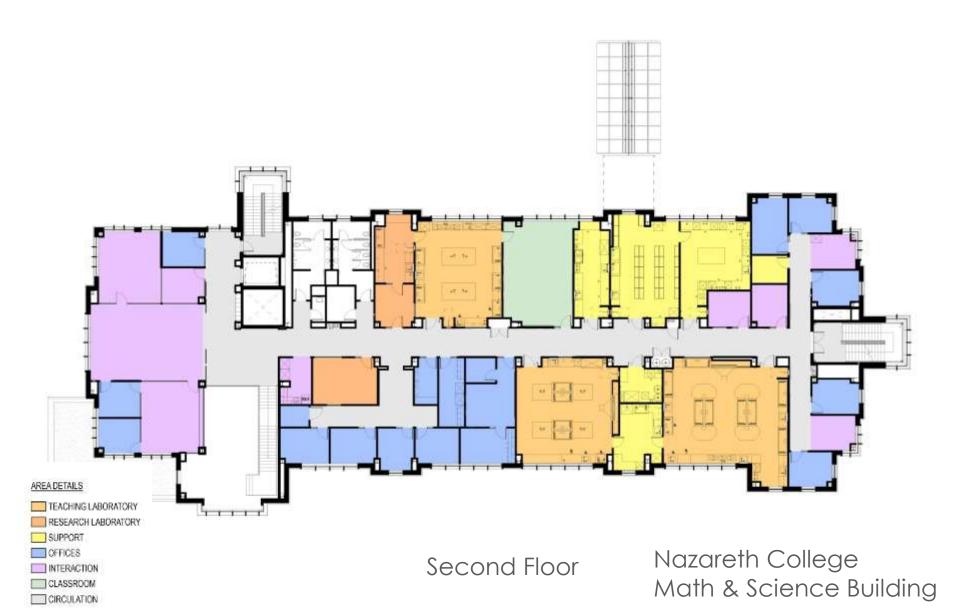


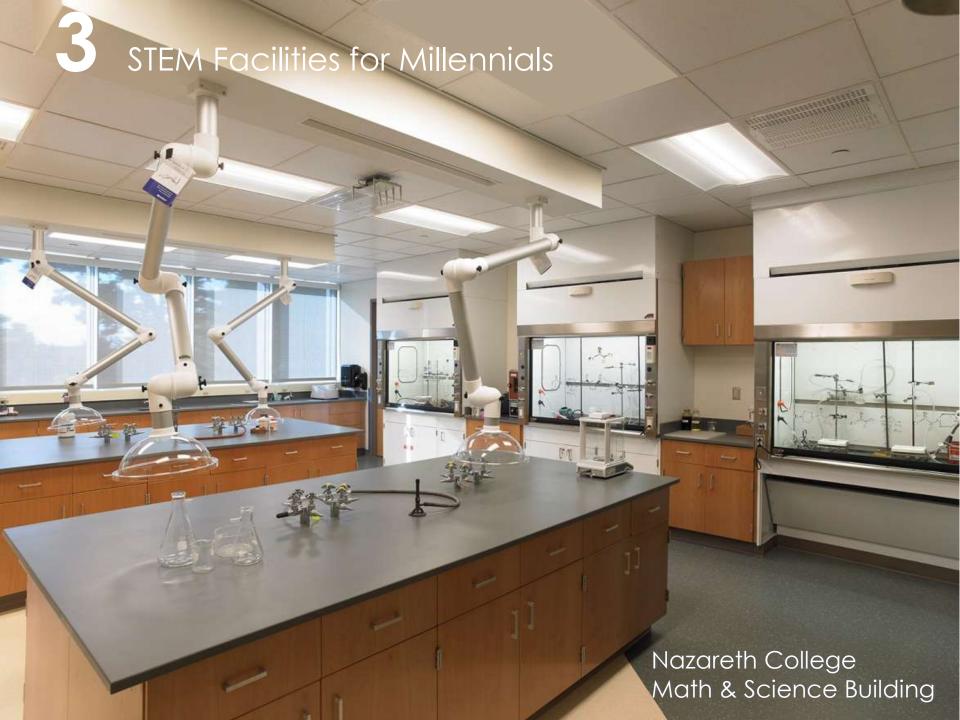
Proceedings of the National Academy of Sciences
June 10, 2014 | vol. 111 | no. 23 | 8415

Active learning increases student performance in science, engineering, and mathematics Scott Freemana, Sarah L. Eddya, Miles McDonougha, Michelle K. Smith, Nnadozie Okoroafora, Hannah Jordta, and Mary Pat Wenderotha,







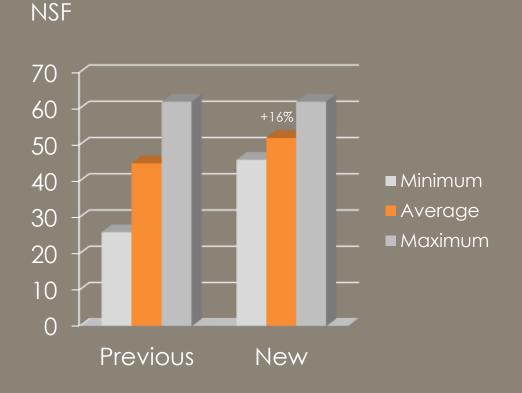






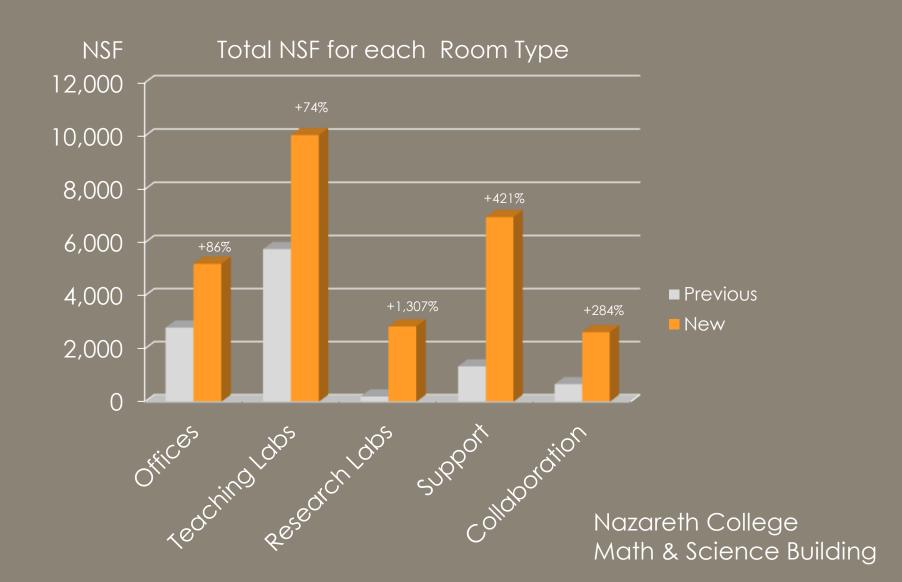


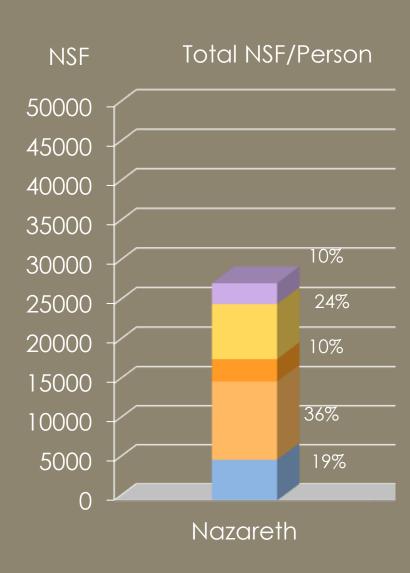




Nazareth College Math & Science Building

STEM Facilities for Millennials





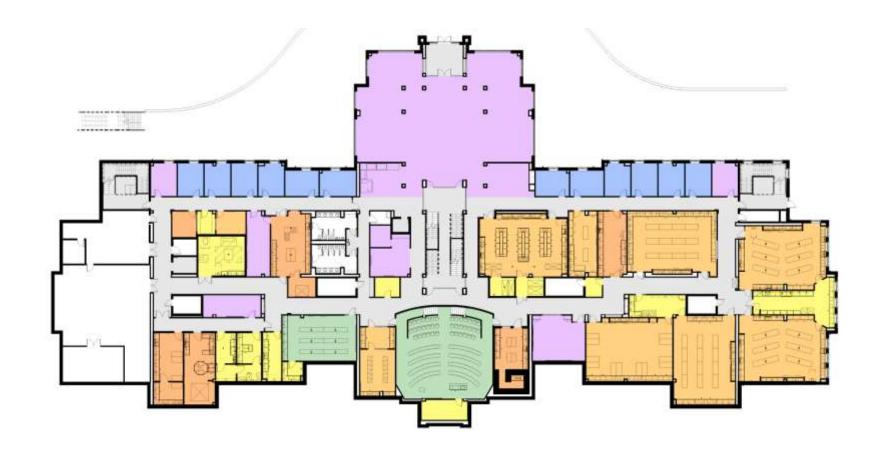
- Collaboration
- Support
- Research Labs
- Teaching Labs
- Office

Nazareth College Math & Science Building

3 STEM Facilities for Millennials



STEM Facilities for Millennials



AREA DETAILS TEACHING LABORATORY RESEARCH LABORATORY SUPPORT OFFICES INTERACTION CLASSROOM CIRCULATION

First Floor

Monmouth College Center for Science & Business



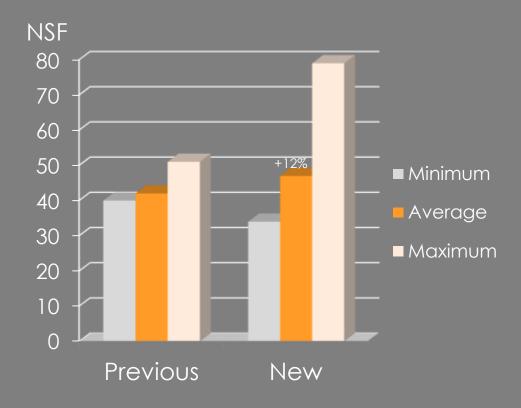




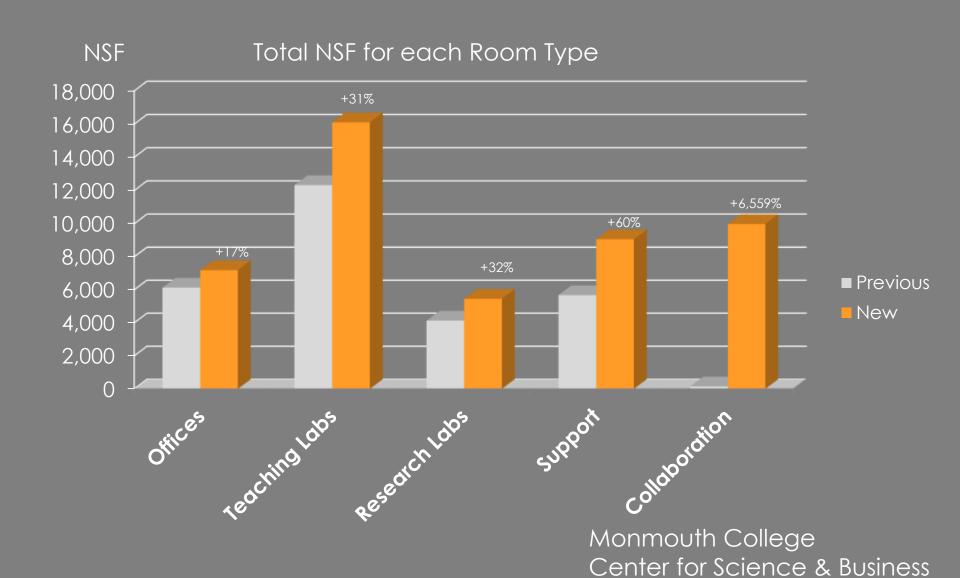
Teaching Lab Size-NSF/Rm

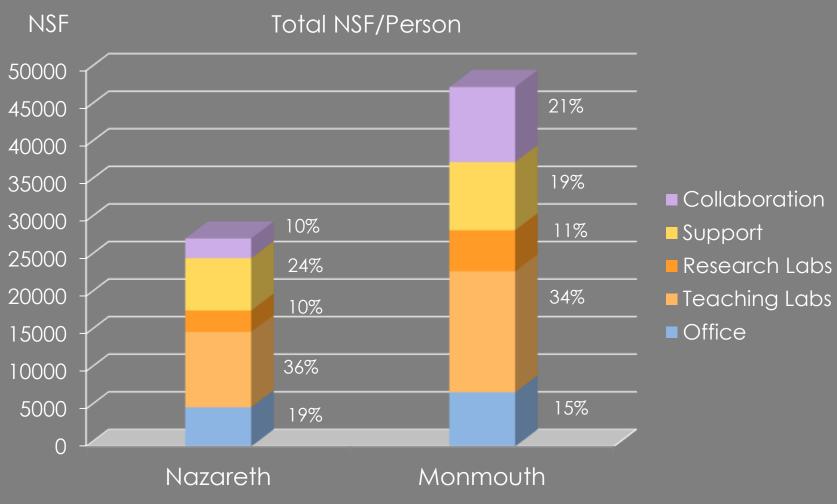


Teaching Lab Size-NSF/P

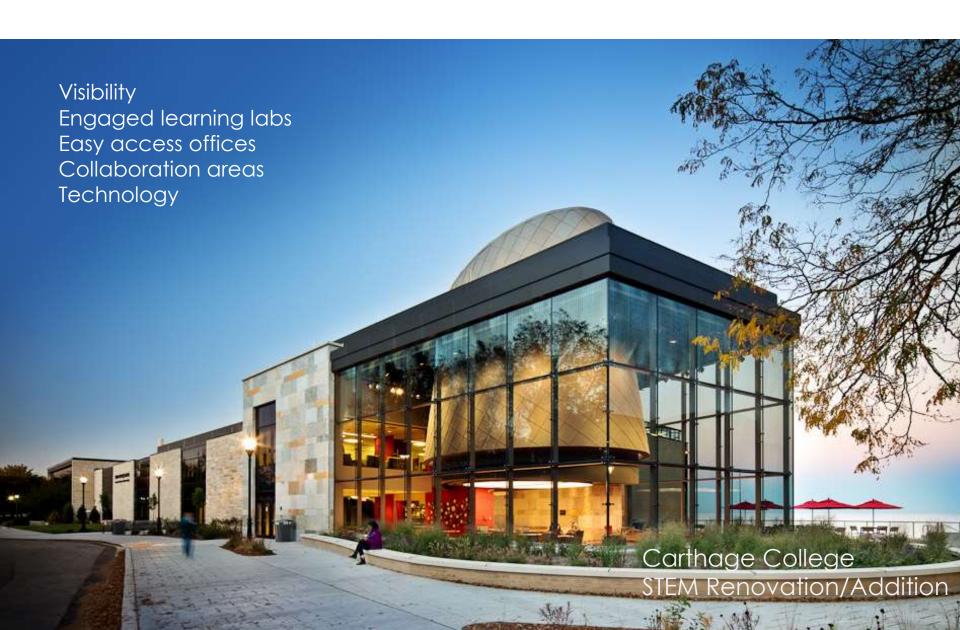


Monmouth College
Center for Science & Business





Monmouth College
Center for Science & Business

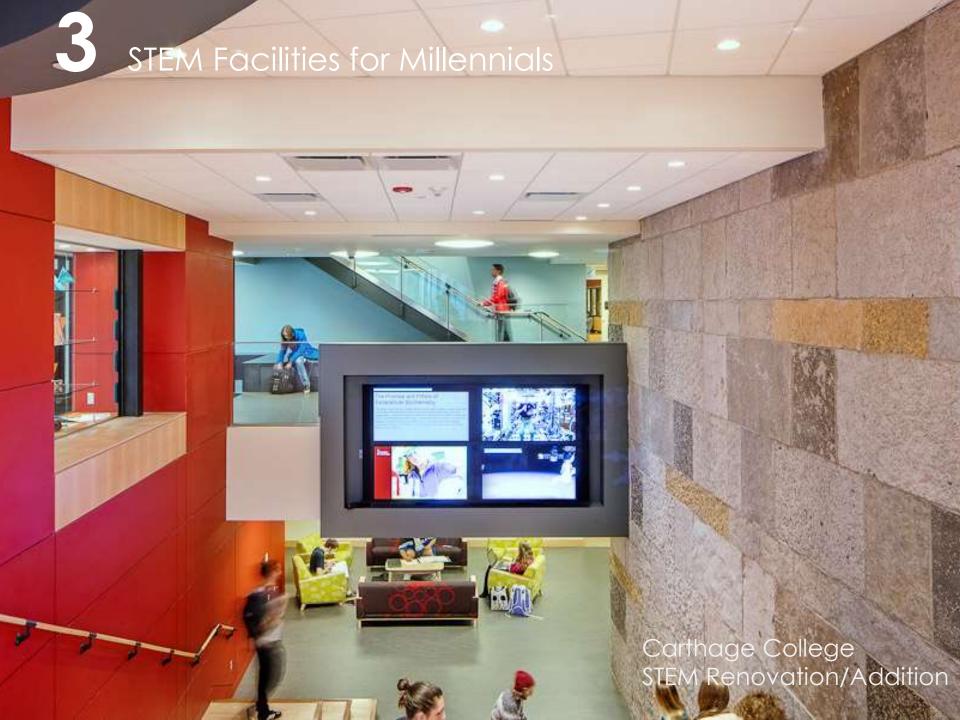




Carthage College STEM Renovation/Addition







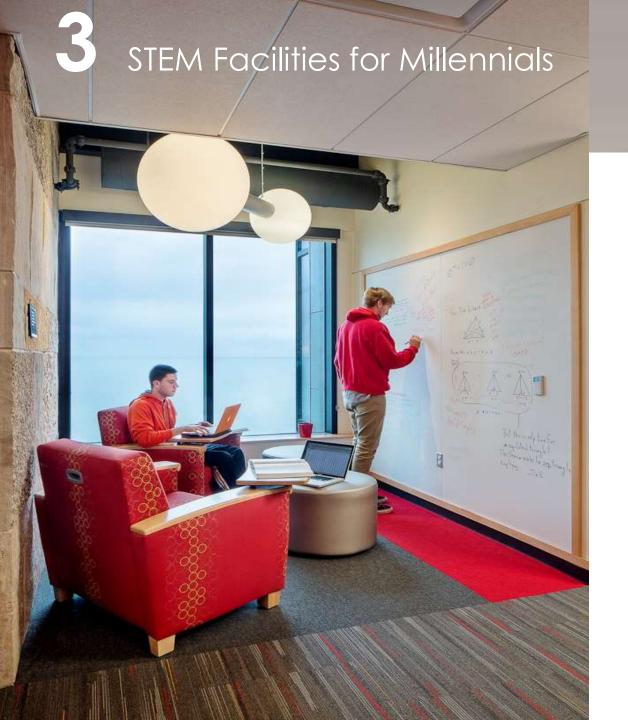


3 STEM Facilities for Millennials



Carthage College STEM Renovation/Addition





Carthage College STEM Renovation/Addition

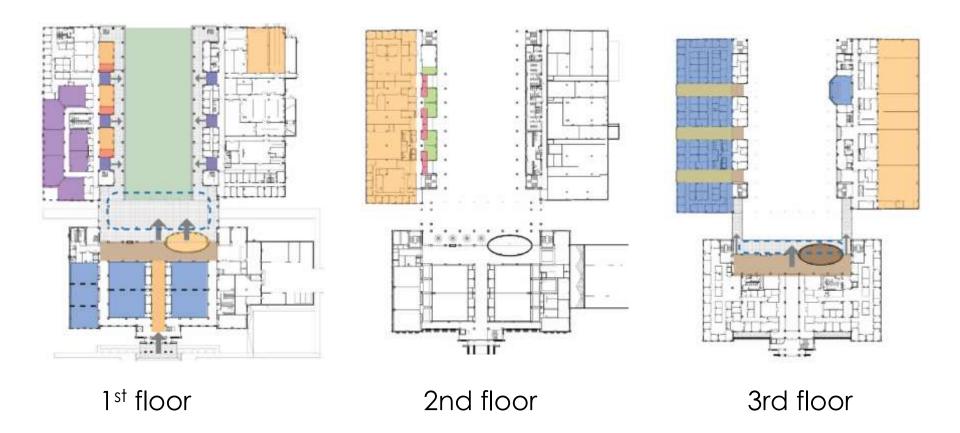








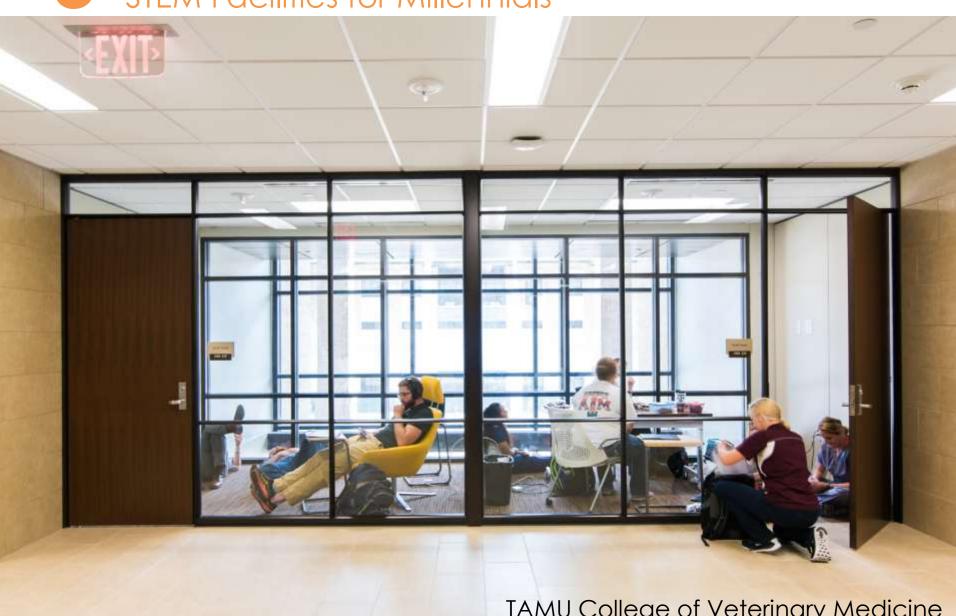




TAMU College of Veterinary Medicine Education Complex



STEM Facilities for Millennials



TAMU College of Veterinary Medicine Education Complex



STEM Facilities for Millennials











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Seminar Evaluation

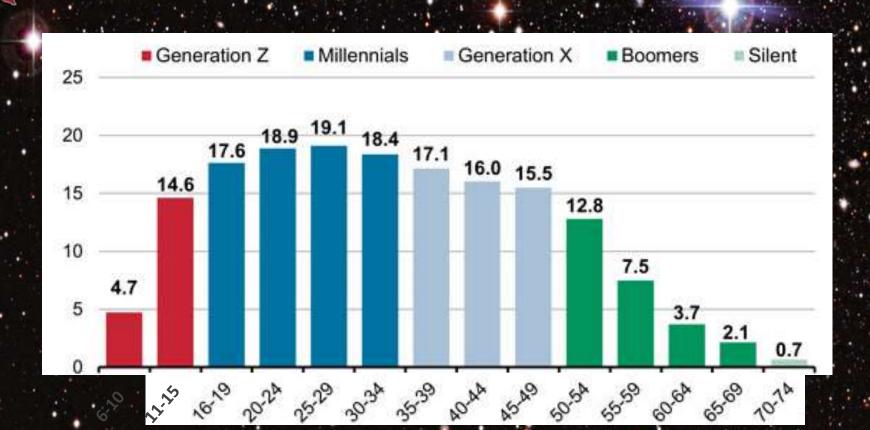
We hope you enjoyed this session...

Please take a moment to complete the evaluation form.

Thank you!



Texas College & University Facilities



Age Range

