

Managing Metamorphosis, Building for Change







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- **Session: 100203**
- Thursday, October 2, 2014 **Date:** 10:00 am - 11:00 am **Time:**





Managing Metamorphosis, Building for Change



Managing Campus Metamorphosis: **Facilities Inventory Fluidity**

Presented by:

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Managing Metamorphosis, Building for Change

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Texas Tech University Lubbock, TX















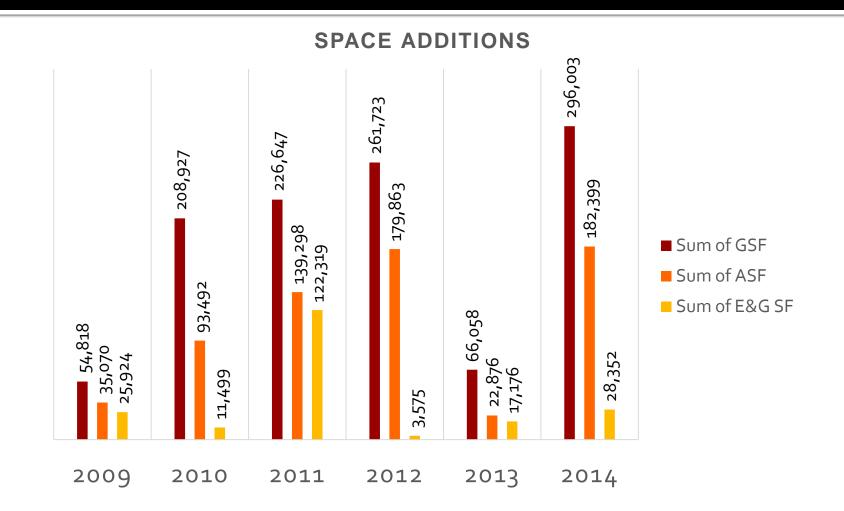


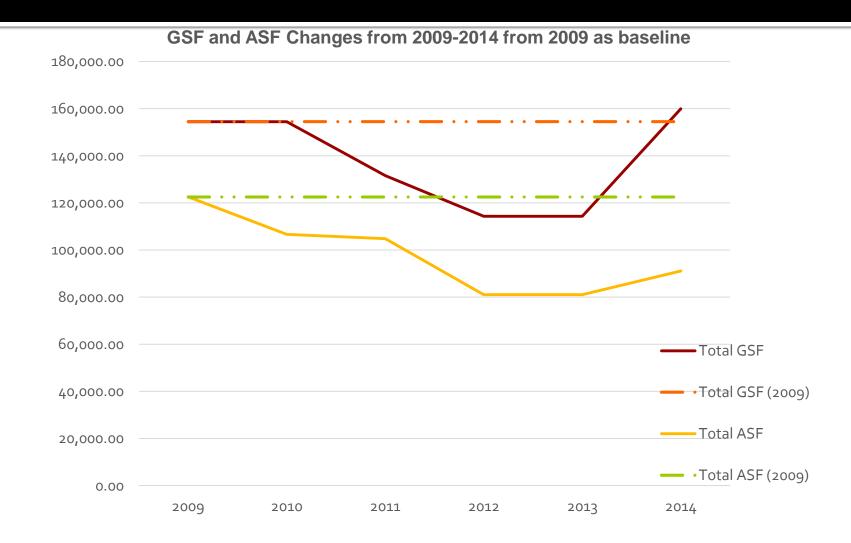
Introduction

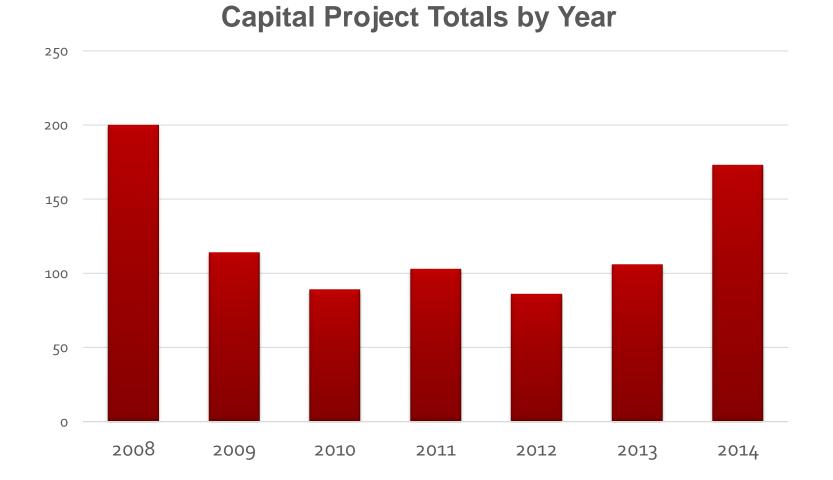
Problem: Facilities Inventory Fluidity

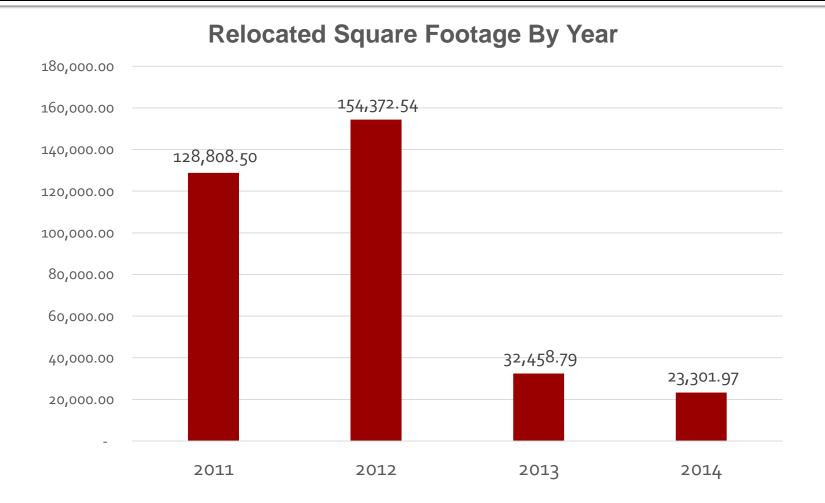
Key Strategies: Anticipate Change Proactive vs. Reactive Technology

PROJECT BACKGROUND

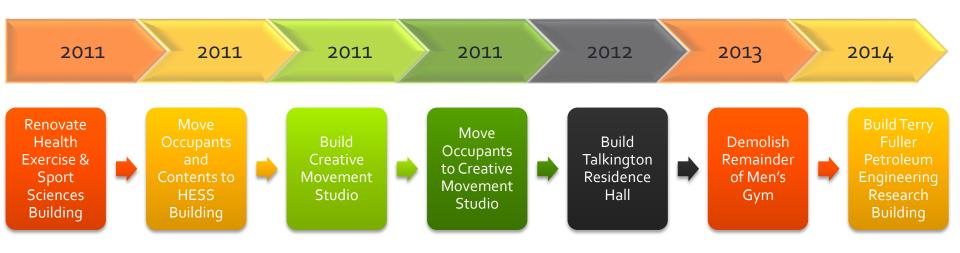








Project Background Timeline



CASE STUDY BUILDING

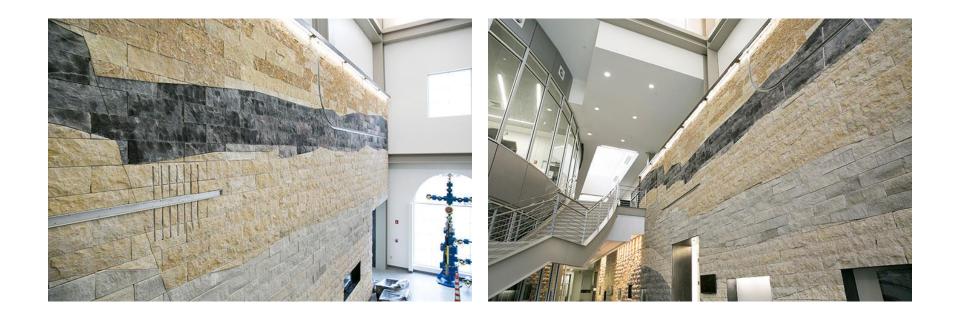
TERRY FULLER PETROLEUM ENGINEERING RESEARCH BUILDING

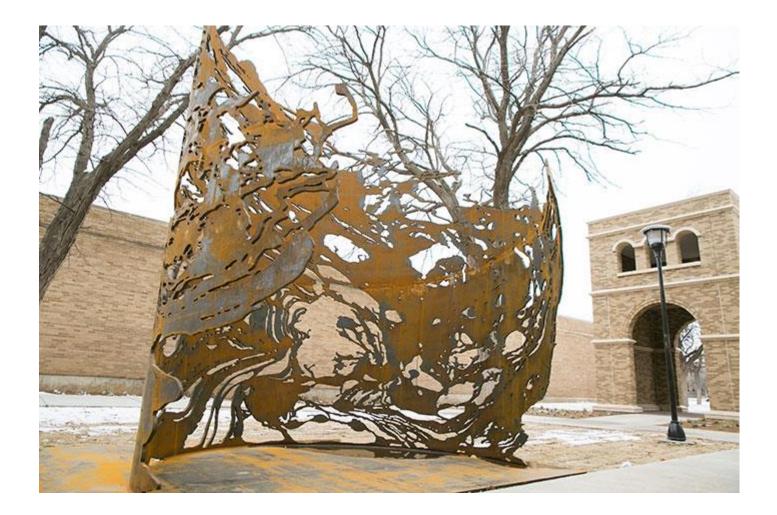


- Edward E. Whitacre, Jr. College of Engineering
 - Two-Story
 - 58,604 Gross Square Footage
 - 29,780 Assignable Square Footage
 - 99.58% E&G
 - LEED Silver



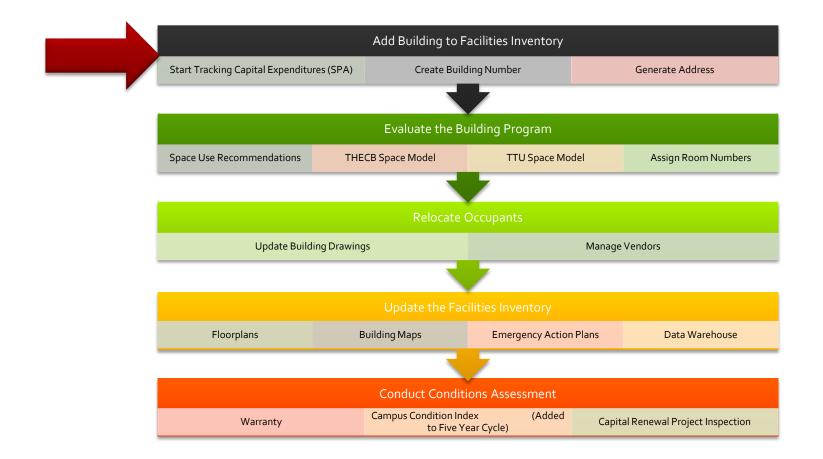






ADDING NEW CONSTRUCTION

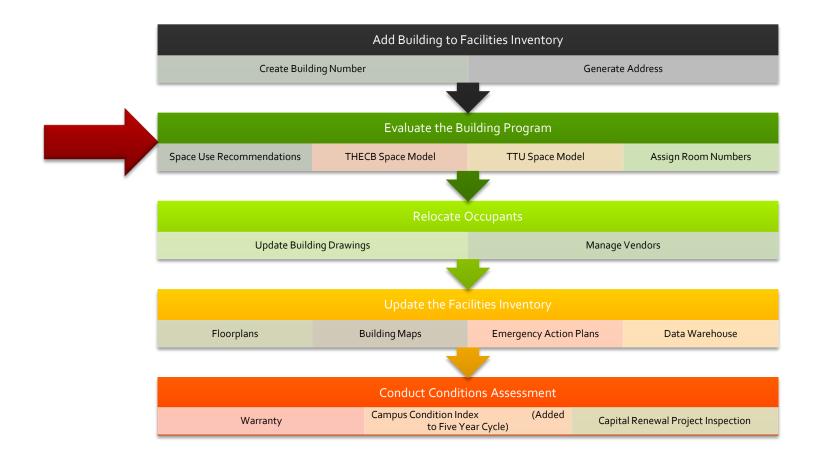
Adding New Construction Process



New Construction Add Building to the Inventory

- Track Capital Expenditures
 - State Property Accounting (SPA)
- Create Building Number
- Generate Address

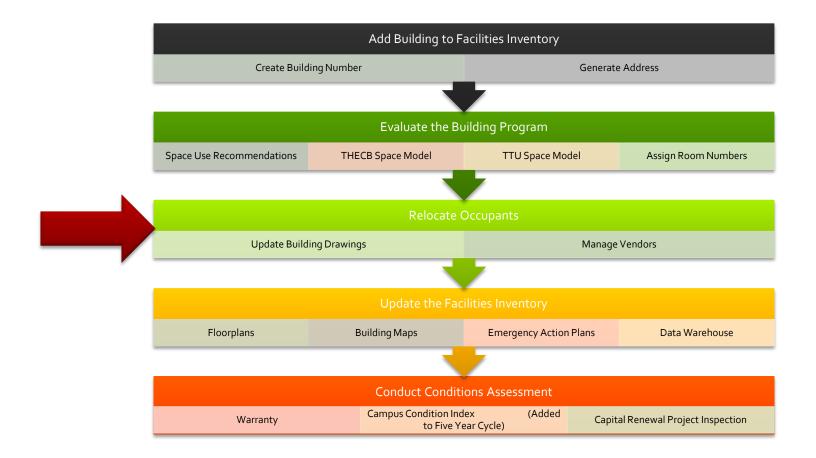
Adding New Construction Process



New Construction Evaluate the Building Program

- Global Program Analysis
 - Space Planning & Programming
- THECB Space Model
- TTU Space Model
 - Space Management Usage Guide (SMUG)
- Assign Room Numbers
 - Operating Policies

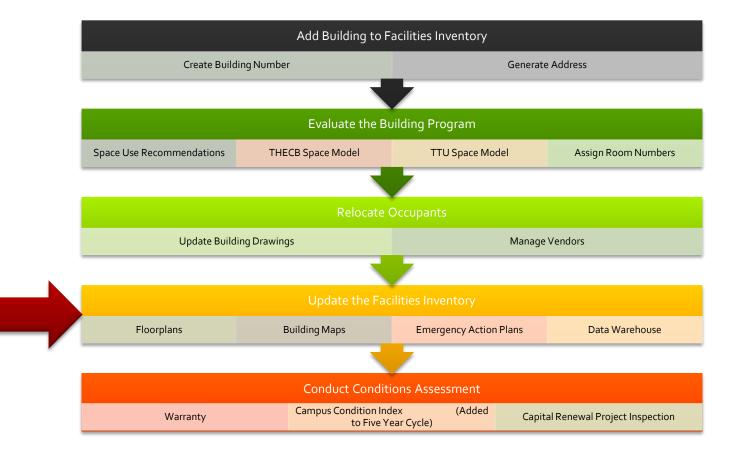
Adding New Construction Process



New Construction Relocate Occupants

- Update Building Drawings
 - After substantial completion, before occupation
- Manage Vendors
 - Internal
 - External

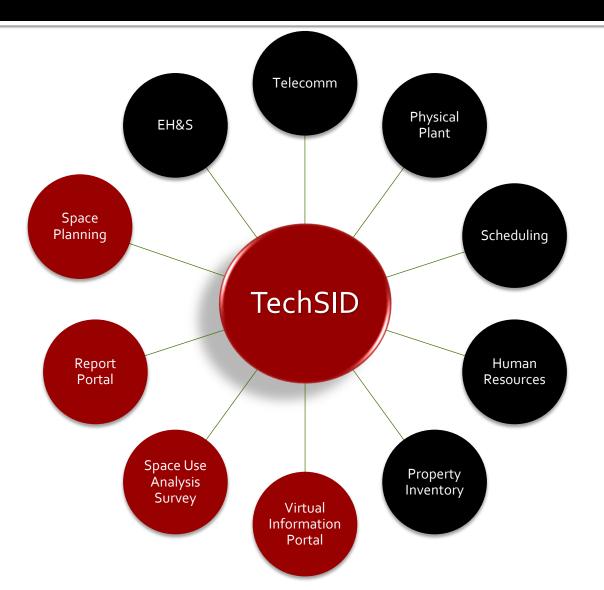
Adding New Construction Process



New Construction Update the Facilities Inventory

- Floorplans
- Campus Maps
- Emergency Action Plans
- Data Entry

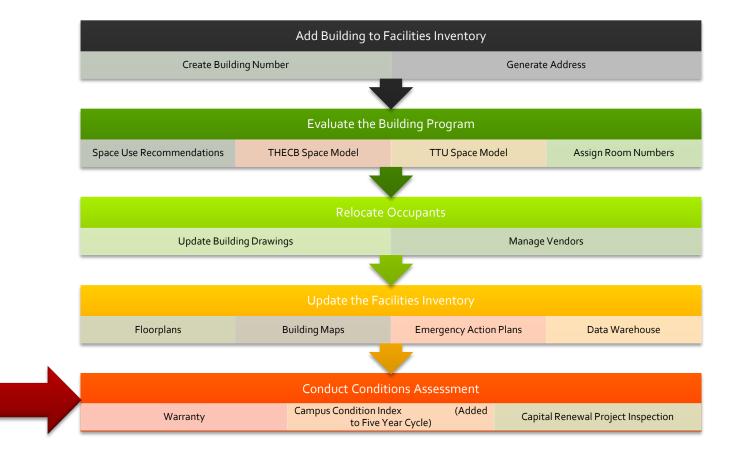
New Construction Internal Systems



New Construction | Update Inventory

TechSID: Spatial Information Data	
New Building	
Entity	(T) Texas Tech University
Building Number	
Building Name	
Occupancy Year	0 Constructed Year
Gross Area	0 Number Of Floors 0
Building Alias	

Adding New Construction Process

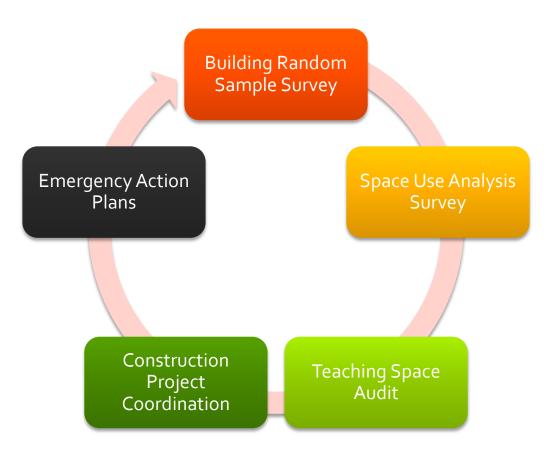


New Construction Conduct Conditions Assessment

- Warranty
- Campus Condition Index
 - Five Year Audit Cycle
- Capital Renewal Project Inspection

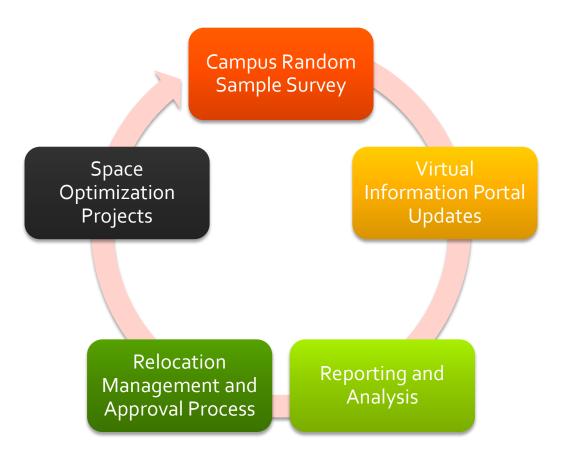
MAINTENANCE OF EXISTING BUILDINGS

Maintaining Existing Buildings



INTERNAL CHECKS & BALANCES

Internal Checks & Balances



Unlikely Allies

- State Property Accounting
 - Track all capital expenditures by building
- Relocation Services
 - Extension of our Space Planning function
 - Pre-planning provides insight into space use and identifies which areas might need specific attention
- Facility Conditions Assessment
 - Enlists occupants perspective on the condition/use of the space

LEARNING OBJECTIVES

Participation & Involvement

- Continuous involvement helps prepare and inform those responsible for the facilities inventory
- Site visits and inventory updates can take less time with foreknowledge and technology.

End-User Participation

- Providing an end-user survey promotes participation and buyin from others on campus.
- Sharing our goals and why we need to collect this data allows end-users to supply informed usage of spaces on campus.

Share Data

- The facilities inventory is a tool used by a variety of different groups on higher education campuses; the fidelity of the data needs to be reliable.
- Publishing and maintaining the inventory allows other services on campus to operate efficiently.
 - Scheduling
 - Telecommunications
 - Physical Plant
 - Emergency Services
 - Property Inventory
 - Environmental Health & Safety

Develop Indicators for Change

- \mathbf{C} Continuous Coordination
- H High-Quality Data (Maintenance, Measure)
- A Analysis
- \mathbb{N} Numerous ways to visualize and access the data
- G Get departments involved
- E Evaluate Progress
- S Set up Controls and Governance

Continued Metamorphosis

- Space Allocation Committee
- Key Management System
- Increased Systems Integration



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Seminar Evaluation

We hope you enjoyed this session...

Please take a moment to complete the evaluation form.

Thank you!

